

INFORMATION ARCHITECTURE IN PRACTICE:



UNIVERSITY OF DENVER IT DEPT WEBSITE

I.A. WITHIN A GREATER CONTEXT

Information is no longer constrained to the physical

Moves towards conceptual/theoretical/representation of

Democratization of information

Cautions required:
Information must be organized

- Ease of retrieval
- ... of access

How is it presented?

IA is organizing the information and displaying to its target population

A TEXTBOOK "DEFINITION"

*Information Architecture: for the Web and Beyond -
Rosenfeld, Morville, & Arango*

"The structural design of
shared information
environments"

"The synthesis of
organization, labeling,
search, and navigation
systems within digital,
physical, and cross-channel
ecosystems"

"The art and science of
shaping information
products and experiences
to support usability,
findability, and
understanding"

Different from:

- data architecture- relational databases
- Knowledge management

Most concerned with:

- websites, documents, software applications, images, etc
- Metadata (terms used to describe and represent content)

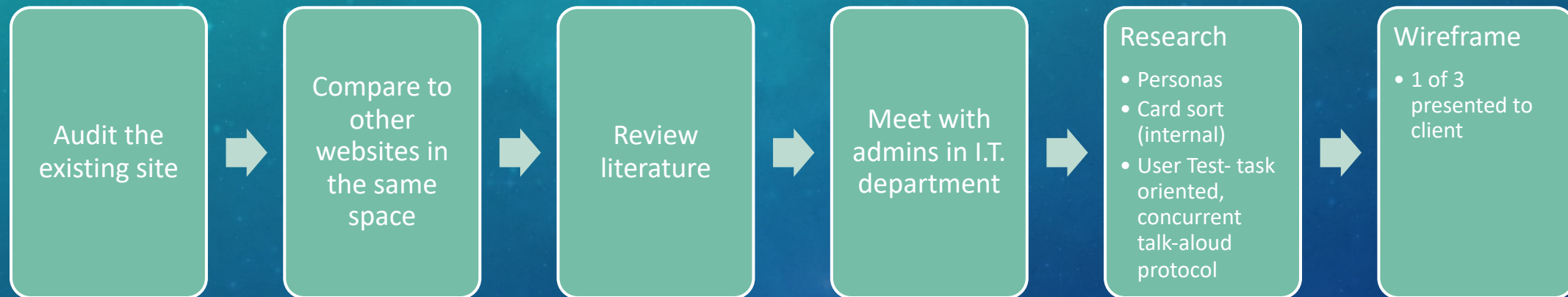
INFORMATION ARCHITECTURE

AMALGAMATION OF:

- Organization of Information
- Access to Information
- User Experience
- Design
- Psychology/Human Behavior

CASE STUDY:

UNIVERSITY OF DENVER I.T. WEBSITE



EXISTING SITE CRITIQUE

VISUAL OVERLOAD/TOO CLUTTERED

- No Calls to Action (CTAs)
- Text heavy
- Visual Real Estate taken up by unimportant graphics

CONFUSING IMPLEMENTATION OF TERMINOLOGY

- Doesn't help or inform the user
- No navigational clues to get user to end-goal

GOALS OF WEBSITE UNCLEAR

- Does it exist merely to let the public know the I.T. dept. exists or can users accomplish tasks for themselves through the site?
- What is promoted on the website does not match the analytics of user desires

CONTENT, CONTEXT, USERS

- PURPOSE
 - Help IA professionals level-set:
 - Who cares about the site?
 - Who uses the site?
 - What the site is used for (ostensibly)?
 - What does the site contain?
 - Context within which the site exists (university structure, recent changes, any conflicts)

USERS

- Faculty
- Staff
- Students
- External IT pros
- new University Employees
- HR
- Visually impaired

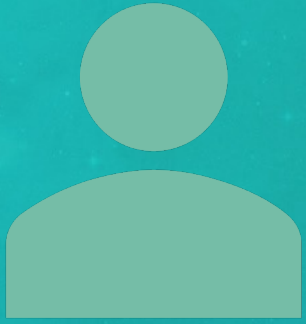
Coming to the site for hardware and software to participate in classroom and campus activities

CONTENT

- Calendar Events (10 upcoming events)
- Social Media links (6)
- Software Links (75)
- IT Service Portal Links (50+)
- Email links (50+)
- Research and Resources (Flippingbook - 1, Smartsheet - 3, Articles - 110)
- Service Catalog Categories (10) - Services & Items (44)
- Instructional Videos (4)
- Completed IT Projects (22)
- Current IT Projects (15)
- VPN set up
- Digital Media Center support online request form
- List of available creative softwares
- Assistive Technologies (13 software downloads)
- Content Management System: Drupal, Wordpress, Ruby on Rails, & Not Found

CONTEXT

- IT Business Goals:
 - To support DU faculty/staff/students with
 - technology requirements
 - security
 - hardware
 - software
- Tension between site being a marketing brochure vs tool for DU Community (F/S/S)
 - who is site for?
 - Admin tech issues:
 - Debate about CMS
 - Should be under same umbrella as rest of DU
 - Service portal is outside link
- Users having difficult time quickly/easily accessing desired site functions
- Site underwent redesign in 2018, not much eagerness to repeat so quickly



PERSONAS

- Help designers know/remember for whom they are designing

Personal Background:

Name: [REDACTED]

Email: [REDACTED]

Age: 33

Occupation: DU Graduate Student

Frequency of visits to IT website: 2 times per quarter

Preferred Device: Mac/iPhone

Goals/Motivations:

- Software access (research and analysis)
- General setup documents
- Relevant resources

Suggestions for Improvement:

- Put space between listed links (long lists of text is overwhelming to look at. Shorten the lists)
- Organization of links/services is strange. Put them in order of use?
- Remove some animations in graphics - slow and don't always execute well.
- Section headings/terminology need rephrasing to be more clear at what they are referencing.

Personal Background:

Name: [REDACTED]

Email: [REDACTED]

Age: 32

Occupation: Digital Accessibility Specialist

Frequency of visits to IT website: weekly

Preferred Device: For work- windows desktop, not at work safari- iPhone.

Goals/Motivations:

- Learning stuff
- Knowledge based articles
- Meeting a need in the moment

Suggestions for Improvement:

- Improvements for Accessibility
- Widgets don't work well
- Expand Collapses need work
- Less lists of information

USER FEEDBACK & ANALYTICS

“It’s trying too hard to be everything for everyone. The links are not clear on your first visit.”

... it requires anyone who wants support. To take time to learn the resources... Not everyone likes to take that kind of time”

“It really is just a lot of lists. I don’t find anything particularly useful”

USER TEST TASKS

7 Usability Tests

•3 Students •1 Faculty • 3 Staff

Reset

Reset your password.

Find

From the homepage, find information about how to access your Office 365 account.

Find

From the homepage, find how to download Zoom to your device.

Set up

Set up an appointment with the Digital Media Center.

Report

Report a compromised account.

Download

Download a VPN client to your device.

USABILITY RESULTS

Search System

- Over-reliance on search function
- Too many search bars
- Accessibility problems with the search bar

Accomplishing Tasks is confusing

- Locating the Digital Media Center (top request) is obscure
- Reporting a compromised account (Big Deal) was not immediately available
- Download links for key software (Zoom, VPNs, Multifactor Auth) buried amongst text heavy pages
- Reset password function exists outside main I.T. site

Navigating the Site

- Global navigation bar was lost in the clutter and proved difficult to use
- Users wanted to utilize the Faculty, Student, Staff sections but had difficulty finding them
 - the widgets in the middle of the page weren't found
- Red color scheme fails accessibility standards

THEORY -> PRAXIS

The Psychologist's View of UX Design by Susan Weinschenk, Ph.D., 2010

People Don't Want to Work or Think More Than They Have To

People Have Limitations

People Make Mistakes

Human Memory Is Complicated

People are Social

Attention

People Crave Information

Unconscious Processing

People Create Mental Models

Visual System

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3 IDENTIFIED GOALS

Goal 1

More intuitive,
accessible,
functional
homepage

Goal 2

Simplify the user's
search process

Goal 3

Task-oriented
website experience

DESIRED IMPACT

01

Allow users to solve their own problems/do on the site what they came to I.T. for help with

02

Decrease burden on I.T. admins by alleviating time spent searching through menial support requests

03

Market I.T. as a resource for the DU community through functionality and practicality

POTENTIAL RISKS

Resources

- Dedicated staff for project?
- Duration
- Cost

CMS limitations

- DU has a new online style guide, all sub-sites are conforming

Volume of content

- Pare down number of pages, text on pages
- promote important functionalities/user agency

Buy-in

- Gotta convince the right stakeholders

IMPORTANT ADDITIONAL CONTEXT

DU Marketing & Communications Dept is overseeing a University-wide, piecemeal overhaul of the school's websites

DU COVID-19 ALERT LEVEL | Blue



DU Information Technology Home

QUICK LINKS

SOFTWARE

IT SUPPORT

IT SERVICES

SECURITY



**Up Next
for IT:**

Campus-Wide Multifactor Authentication

Upcoming IT
Events:

Connecting to eduroam
on Android

Alumni Email Accounts

Why not to Re-Use
passwords

Removing and Re-adding
an exchange account on
iPhone

I Want to...



GET HELP WITH MY
PASSWORD



DOWNLOAD ZOOM



REPORT A NETWORK
OUTAGE



GET FACULTY
CLASSROOM SUPPORT



MAKE A DIGITAL MEDIA
CENTER APPT



REPORT
PHISHING/HACKING

EL FÍN